

## 1. Engagement activity

**Need or want** – students work individually to work through **Resource 1**.

## 2. Learning outcomes

To explore the concept of home to understand the needs of people who are homeless.

## Equipment

Coloured pens/pencils

**Resource 1** – one each

**Resource 2** – one per group

**Resource 3** – discussion point and one per group

## 3. Present new information

**Powerpoint** – showing the different types of homes that can be found in Kent, explaining how they differ.

## 4. Group work

- Provide groups with cards from **Resource 2**. Students match individuals to homes considering wants and finances.
- Odd one out** – students work in groups to look at the pictures of what is needed to have a home and decide which one is the odd one out.
- Still image:** using **Resource 3** talk pupils through what a person who is homeless needs and wants in their home. Students must then create a drawing of a home that fits a homeless person. Students share with the class and justify their choices. Other students question and offer suggestions.

## Support

A poster template for children to fill in and colour.

## Challenge

Using the real life story provided as inspiration. Children must write the story of someone who has used Porchlight's services.

## 5. Individual work

Using their findings from **Group Work C**, students create a poster aimed at a person who is rough sleeping, telling them why they should move into the Porchlight accommodation they have designed. Students should make reference to:

- services available to help with needs
- costs
- a house type they have learned

## 6. Review/assessment

**Tell me three things** – individuals/pairs/groups respond to:

- 3 things you have learnt today
- 3 things you have done well
- 3 things you would like to find out more about