

1. Engagement activity

Need or want – students work individually to work through **Resource 1**.

2. Learning outcomes

To explore the concept of home to understand the needs of people who are homeless.

Equipment

Coloured pens/pencils
Resource 1 – one each
Resource 2 – one per group
Resource 3 – discussion point and one per group

3. Present new information

Powerpoint – showing the different types of homes that can be found in Kent, explaining how they differ.

4. Group work

- Provide groups with cards from **Resource 2**. Students match individuals to homes considering wants and finances.
- Odd one out** – students work in groups to look at the pictures of what is needed to have a home and decide which one is the odd one out.
- Still image**: using **Resource 3** talk pupils through what a person who is homeless needs and wants in their home. Students must then create a drawing of a home that fits a homeless person. Students share with the class and justify their choices. Other students question and offer suggestions.

Support

A poster template for children to fill in and colour.

Challenge

Using the real life story provided as inspiration. Children must write the story of someone who has used Porchlight's services.

5. Individual work

Using their findings from **Group Work C**, students create a poster aimed at a person who is rough sleeping, telling them why they should move into the Porchlight accommodation they have designed. Students should make reference to:

- services available to help with needs
- costs
- a house type they have learned

6. Review/assessment

Tell me three things – individuals/pairs/groups respond to:

- 3 things you have learnt today
- 3 things you have done well
- 3 things you would like to find out more about